Cognitive – Communication Disorders: Evidence Based Assessment and Treatment for Speech-Language Pathologists

Featuring:
Sheila MacDonald M.Cl.Sc. Reg. CASLPO

Saturday, September 19, 2015
Baylor Heart and Vascular Hospital:
Cree Auditorium
621 North Hall St
Dallas, TX 75246
Sheila MacDonald has over 25 years of experience in assessing and treating individuals with ABI from acute care, through to community, and return to work and school. She is the author of two standardized tests of higher level cognitive-communication skills (the adult FAVRES and student FAVRES), and has co-authored a treatment book, preferred practice guidelines, and other publications related to assessment, intervention, and evidence based practice. She is the instructor for a Cognitive-Communication Clinical Course for Speech-Language Pathologists (CCD Level 1 & 2) endorsed by the Ontario Association of Speech-Language Pathologists. She enjoys teaching and is an adjunct lecturer with the University of Toronto. She is an invited speaker, consultant, and educator on topics including: assessment & treatment methods, strategies for individuals, families, & professionals, and vocational and academic re-entry. She has participated in community agency boards, provincial associations and government initiatives and is currently a member of the TBI Evidence Based Practice Committee of the Academy of Neurological Communication Disorders. Sheila has a private practice in the Waterloo-Wellington Region where she addresses communication across the span of brain injury recovery from the bedside to community re-entry to assist those adjusting to life after brain injury.

Financial Disclosures:
Sheila MacDonald has financial interest in CCD Publishing, the publisher of the FAVRES and SFAVRES. These measures will be mentioned in approximately 3 of over 350 slides. Sheila MacDonald received an honorarium for this presentation. The speaker has no other conflict or financial interest to disclose.

Non-Financial Disclosures:
Sheila MacDonald has none to report.
1. Describe a set of evidence based intervention methods for addressing cognitive-communication deficits.

2. Delineate a range of instructional techniques and outcome measures designed to optimize and evaluate the effectiveness of ABI interventions.

3. State optimal management techniques for social communication interventions.

4. Identify methods for speech-language pathology assessment and intervention of mild brain injuries and subtle or higher level cognitive-communication deficits associated with persisting impairments in attention, memory, speed of information processing, reasoning, executive functioning, self-regulation, discourse, and social communication.

5. Describe intervention principles and team problem solving techniques for behavioural and self-regulatory challenges.

6. Describe a set of strategies the speech-language pathologist can employ to improve executive functions, metacognition, and problem solving.

7. Describe a comprehensive set of strategies the speech-language pathologist can employ in assisting students with return to school following brain injury.

8. Describe vocational rehabilitation approaches and techniques from the perspective of the team and the speech-language pathologist.

9. Review self-evaluation checklists for each area of practice.

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**Course Description:**

This course is dedicated solely to treatment methods for cognitive-communication impairments following ABI. Topics include: evidence based practice, social cognition, mild TBI, behavioural self-regulation, executive functions, return to school, and return to work. Course format includes case studies, videos, and group activities. Participants receive a course book that includes over 100 pages of slides, appendices, clinical checklists, and references. Course content relates to multiple clinical settings (acute care, inpatient rehabilitation, community, school, etc.), all severities, and all age groups – with more time spent on adults/adolescents. Appropriate for speech-language pathologists of all experience levels.

The Level 2 course builds upon the CCD 1 course “Assessment and Treatment of Cognitive-Communication Disorders for Speech-Language Pathologists”. CCD 2 was designed based on the feedback from clinicians who attended CCD1. Topics include those selected by more than 80% of participants. A list of course content is presented below. It is usually required that participants complete CCD Level 1 prior to attending CCD 2 in order to have a shared framework of understanding among all participants. This is typically offered as a 2-day course but it will be condensed into 1 day to accommodate clinician schedules. Content of the condensed course is the same, but material within each section will include fewer examples.
## Course Fees

All Registration Closes September 4, 2015

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<tr>
<th>Category</th>
<th>Fee</th>
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<tbody>
<tr>
<td>BIR Employee Rate</td>
<td>$75.00</td>
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<tr>
<td>Non BIR Employee Rate</td>
<td>$275.00</td>
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<tr>
<td>Non BIR Employee Early Bird</td>
<td>$250.00</td>
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<td>Must Register by Aug. 1st</td>
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<tr>
<td>Non BIR Group Discount</td>
<td>$225.00 per person. Groups of 4 Only</td>
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For additional information or special needs requests contact Jenny Reynolds (BIR ASHA CE Administrator) Call 214-820-2683 or email at jennyr@baylorhealth.edu.

Cancellations must be made by phone or in writing. No refunds will be given after September 4, 2015. Cancellations made prior to September 4, 2015 will be provided minus a $25.00 processing fee. If this meeting is cancelled for any reason, liability is limited to a full refund of registration fees. BIR Education Steering Committee will resolve complaints from any individual not satisfied with the continuing education services/programs in a timely manner.

On Line Registration:

- https://www.onlineregistrationcenter.com/BIRSTCOG

Register Early! Limited Seating Available!

Snacks Provided by: Atos Medical and Sage

This program is offered for 0.6 ASHA CEUs (Introductory level, professional area). BIR is approved by the Continuing Education Board of the American Speech Language Hearing Association to provide continuing education activities in Speech Language Pathology. This certificate neither awards ASHA CEU’s nor verifies that ASHA CEU’s have been awarded.